



ÖJAB Report IO1 - Building Bridges - Potentials & Tools

1/ How is ÖJAB structured?

The ÖJAB (Österreichische JungArbeiterBewegung - Austrian Young Workers' Movement) is an independent youth organisation and one of Austria's largest home-operating organisations. As a non-profit association, the ÖJAB runs 21 student and youth hostels, three care homes for older people, a home nursing service and a generation living community. Furthermore, the ÖJAB supports young people and adults in their education, qualifies them for the labour market, cares for refugees and provides development cooperation.

ÖJAB has an education department called "BPI der ÖJAB". Within this entity, several educational projects on a European and national level are carried out. Within the BRIDGE project, we are supported in particular by know-how from AusbildungsFit, a programme that prepares young people for apprenticeships and vocational trainings.

2/ In which situations have you observed some difficulties in the cooperation or communication between Juniors and Seniors?

Level of work with young people & Level of youth workers

Communication and language between older youth workers and the target group (and younger youth workers as well) can sometimes cause difficulties or misunderstandings. This also goes hand in hand with different world views and lifestyles, which are often very different from the target group.

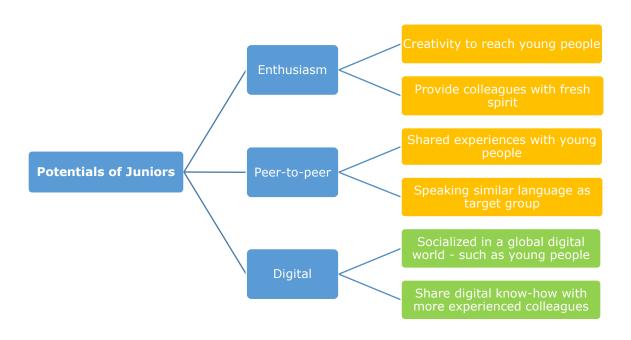
Level of organisation

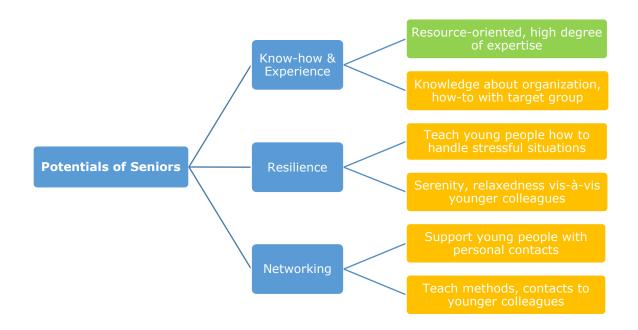
Sometimes, intergenerational collaboration within an organization implicates certain challenges. Different language habits based on different generations can lead to misunderstandings. Older employees sometimes have a completely negative attitude towards digital media, whereas younger employees believe they can use digital media for all their problems.





3/ Potential map of Juniors and Seniors









4/ Optimisation of communication and cooperation between the Juniors and Seniors

How could you optimise the communication and cooperation between the Juniors & Seniors? Which methods are useful?

If you want to transfer essential skills between generations and improve their communication with each other, there are formal and informal transfer possibilities.

Formal:

- Workshops: in which strengths in a team are specifically identified and concrete how-to instructions are given.
- Intergenerational tandems: 1 junior and 1 senior who benefit from each others' strengths

Informal:

- Ongoing communication in a team in the organisation; conversations, mainly bilateral, e.g. in the training rooms, in the corridor, etc.

5/ Impact and Recommendation

Which impact have you observed and which recommendations could you make?

What we have observed so far is an increased awareness of the need to preserve know-how within the organisation. There is a greater awareness of rising "invisible" costs and loss of know-how due to the departure of experienced youth workers. Skills and processes that used to run naturally are suddenly no longer available.

Overall, however, the project is not yet far enough advanced to be able to assess the impact of the project. Testing the developed methods on a larger number of people (youth workers of different generations) is necessary to answer this question.

Recommendations to other organisations:

- Define the target group as precisely as possible beforehand, so that it is clear, for example, how juniors & seniors are differentiated from each other (e.g. work experience).
- Youth workers exchange on a personal level brings great added value to the project





6/ Process during the IO 1 (national or local working group)

What was your approach, how did you proceed to achieve this result? Which interesting tools or templates have you used? Would you like to make some other recommendations?

A small workshop on national level with trainers and youth workers showed the following: Older staff members tend to fall back more on tried and tested methods or do things the way they have always done them (e.g. handwritten documentation vs. documentation in a database). They are not as open to some modern approaches (e.g. gamification of learning opportunities). In this workshop, we were able to address some of the findings of the TC1 workshop, which were largely confirmed in the work with our trainers and youth workers. It also showed that working in small groups on certain topics (youth work-specific challenges such as dealing with difficult young people) is desirable. Tandems are also conceivable - but informal settings are more popular than formal ones. The latter create additional pressure for some youth workers to perform in the organisation in addition to their core work with young people. More opportunities for informal exchange are therefore highly desirable.





Dissemination Activities

Date	Channel	Who	Topic	Recipient	Link
01.06.2021	Facebook	ÖJAB	Project presentation	Youth workers, Young people, Youth organisations, Political simulation organisations, Policy makers	Link
26.08.2021	Facebook	ÖJAB	Dissemination of Website	Youth workers, Young people, Youth organisations, Political simulation organisations, Policy makers	Link
29.08.2021	ÖJAB Website	ÖJAB	Project presentation	Youth workers, Young people, Youth organisations, Political simulation organisations, Policy makers	Link
29.11.2021	ÖJAB Website	ÖJAB	TC1 Article	Youth workers, Young people, Youth organisations, Political simulation organisations, Policy makers	Link
01.09.2021	SENF Magazine	ÖJAB	Project presentation	Youth workers, Young people, Youth organisations, Political simulation organisations, Policy makers	Link
13.12.2021	SENF Magazine	ÖJAB	TC1 Article	Youth workers, Young people, Youth organisations, Political simulation organisations, Policy makers	Link















SENF. Das ÖJAB-Magazin zum Mitreden - 3/2021

Zeit für internationale Begegnungen und Austausch

Nach Monaten der Online-Meetings konnten drei Projekttreffen mit ÖJAB-Beteiligung wieder im Ausland stattfinden

Der November bot endlich wieder Möglichkeiten für persönlichen internationalen Austausch und Begegnungen. So stiegen gleich dreimal. Trainerinnen, Sozialarbeiterinnen und Jugendliche im Rahmen von Erasmusgeförderten Projekten in den Flieger, um neue Blickwinkel. zu gewinnen.

Im Rahmen des Projektes BRIDGE. (Breaching Reservation and Improving Dialogue through Generational Evrlanger⁵, fand von 3. bis 5. November in Bologna (Italien) ein internationaler Workschop statt. Die OAB und Organisationen aus vier weiteren Ländern nahmen daran teil. Dabei wurden die Stärken und Schwächen verschiedener Generationen von Sozialarbeiterinnen herausgearbeitet und Methoden entwickelt, wie der Know-how-Transfer der älteren zur jüngeren Generation und vice versa gelingen kann. Die Ergebnisse des Workshops flieden in ein Handbuch ein, das Jugend- und Sozialarbeiterinnen bei ihrer täglichen Arbeit unterstützen soll. Das im März 2021 gestartete und von Erasmus- geförderte Projekt hat zum Ziel, den generationenübergriefenden Dialog von Jugend- und Sozialarbeiterinnen zu fördern und die Qualität der Sozialarbeit in Europa zu steigern (Senf 2/2021 S. 24 berichtetet)

Gleich im Anschluss von 8. bis 11. November 2021 konnten Jugendliche von Ausbildungsfit Industriewertel Nord zu einem bliatzerlaen Jugendtreffen nach Bernburg in Deutschland reisen. Ermöglicht wurde dies durch das Erasmusgeforderte Projekt "Europe Hrough Young Eyes" (235), welches Jugendlichen Europa und die Europäische Union näherbringen will. Gerf 1/2021 S.17 berichtetb. Covid-19-bedingt musste die geplante Reise der Projektgrupen ach Straßburg verschoben werden, es konnte jedoch nach Bernburg (Deutschland) fliegen. Während der vier Tage in Deutschland nähmen die Jugendlichen an einem Kreatiworkschapt alle konnten Bernburg durch die Augen eines Stadtwichters kennenlernen und die europäische Metropole Berlin in einem Tagesausflug erkunden. An den gemeinsamen Abenden gab es die Möglichkeit neue Kontakte zu knüpfen und die Vorzüge des bilateralen Austaussch zwischen Jugendlichen auf Elu-Ebene zu erfahren.



Zeitgleich brach eine Gruppe von Erwachsenen-Trainerinnen des Bir der OJAB zu einem Wissensusatusabn and Lissabon auf. Dort bot ein viertägiger Workshop die Möglichkeit, sich mit anderen Trainerinnen über Methoden in der Arbeit mit gering qualifizierten Erwachsenen auszutauschen. 25 Trainerinnen aus acht Ländern sammelten, reflektierten und probierten dabei Methoden und Best Practices zu insgesamt zehn zentralen Herausforderungen in der Erwachsenenbildung darunter innovative Lernformate, Gruppendynamik und Trainingskonzepte, Mitte der Woche konnte sich die Gruppe beim Besuch von ARID, einer Organisation, die mit Erwachsenen mit besonderen Bedürfnissen arbeitet, Inspiration holen und neue Perspektiven gewinnen. Der Workshop fand im Rahmen des Erasmus- geförderten Projektes EUffrain statt.

Sebastian Frank / Julia Probst / Oliver Böck









BRIDGE ist nicht nur ein Kartenspiel und VOICE ist keine Castingshow

Kennenlernen zweier neuer EU-Projekte und ein Update zu alten Bekannten

Innovativ, zukunftsorientiert und über Grenzen hinweg arbeitet die EU-Abteilung der ÖJAB an neuen und bestehenden Projekten. Was hat sich getan und wofür stehen BRIDGE und VOICE?

Voneinander lernen mit BRIDGE

Die ÖJAB startete im März 2021 das Erasmus+ Projekt "BRIDGE" zur Verbesserung der Zusammenanbeit junger und ätterer Fachkräfte. Dabei geht es darum, die Stärken und Erfahrungen aller Generationen für die gemeinsame Arbeit zu nutzen und den Austausch sowie das Voneinander-Lernen zu fördern. Das Ergebnis: eine effektivere und qualitativ hochwertigere gemeinsame Arbeit.

BRIDGE steht dabei für "Breaching Reservation and Improving Dialogue through Generational Exchange", also in etwa "Vorbehalte abbauen und den Austausch zwischen den Generationen verbessern".











FIRST TRAINING COURSE OF BRIDGE PROJECT

Building Bridges between Junior & Senior Workers and Identifying Potentials & Tools

The first Training Course of our BRIDGE project was held at the beginning of November 2021 in Bologna, Italy. To ensure balanced participation, nine tandems of Junior and Senior youth workers from partner organizations took part in this workshop composed of plenary sessions and group work. Participants spent almost three days together brainstorming, discussing and exchanging ideas on the strengths of Junior and Senior workers and how they can learn from each other. A particular focus was to identify key soft skills and discuss whether they are more common among Junior or Senior workers or both. This discussion led to the creation of knowledge maps by small groups around specific competence/skills to visualize the process of transferring them from Senior workers to Junior workers and vice versa.

This workshop witnessed fruitful suggestions for creating a common data-gathering tool to raise awareness on intergenerational dialogue. Through this tool, each partner organization will collect additional information to get a broader European perspective on the topic and reach more Junior and Senior workers.

Last but not least, participants had a great time getting to know "the learned, the fat and the red" city, Bologna. We thank GioNet for organizing and leading this workshop!



The first Training Course of BRIDGE project was successful.